

Teacher:
Ms. C. Davis

Subject Area:
Accounting

Room No.:
C227

Chapter 4: Posting from a General Journal to a General Ledger

Lesson 2: "Posting from a General Journal to a General Ledger"

Lesson Date:
January 20, 2015

Meeting Time/Period:
1st, 2nd, 3rd, and 5th

Grade Levels:
10 - 12

What is the lesson objective? The student will be able to:

- Define accounting term (*posting*) related to posting from a journal to a general ledger.
- Identify accounting concepts and practices related to posting from a journal to a general ledger.
- Post amounts from a general journal to a general ledger.

Differentiated Objective(s):

- The student will explore the process for preparing a chart of accounts using the textbook, online resources, and supplemental materials to illustrate comprehension of concepts and practices related to posting from a journal to a general ledger.

TEKS 130.166. c3g:

(d) post journal entries to general ledger accounts.

Do Now: www.edmodo.com

- Read and examine the illustrations in Lesson 2 and give examples of your observations. Be prepared to share with the class.

Instructional Delivery:

- Direct Instruction
- Peer-tutoring
- Guided Practice
- Independent Practice
- Facilitator
- Quizzes & Tests

Guided Practice and Monitoring:

- Lesson 4.2 – Presentation & Note taking
- Lesson 4.2 – Working Together & On Your Own
- Lesson 4.2 – Application Problem
- Ch. 4 "Ordering & Numbering a Chart of Accounts" (*handout*)
- LearnKey Modules **DUE TODAY! ("Bullying" & "Financial Literacy Session #1")**

Independent Practice:

- Lesson 4.2 – Working Together & On Your Own
- Lesson 4.2 – Application Problem
- Ch. 4 "Ordering & Numbering a Chart of Accounts" (*handout*)
- LearnKey Modules **DUE TODAY! ("Bullying" & "Financial Literacy Session #1")**

Review/Reteach:

- Reviews / Quizzes

Closure:

- Created Quiz questions (3 M/C a-d) from 4.1 & 4.2

Materials/References:

- Notebook, Computer, Internet, handouts, Textbook, www.aplia.com, www.edmodo.com, www.kahootit.com, www.onlineexpert.com